

B.Com. Semester - 1 (NEP-2020) Examination**OCT/NOV-2024****English for Competitive Exams-1 (Skill Enhancement Course)****Time: 1:00 Hours****Marks: 25****Instructions:**

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1(A) Select the appropriate answer from given options (5/7) (05)

- (1) She is ___ intelligent student in the class.
(A) A (B) An (C) The
- (2) We live on ___ same street as James.
(A) A (B) An (C) The
- (3) ___ Eiffel Tower is a main tourist attraction in Paris.
(A) A (B) An (C) The
- (4) She has ___ unique ability to remember names.
(A) A (B) An (C) The
- (5) What does break out mean?
(A) To plan something (B) To spread (C) To take a break
- (6) What does give up mean?
(A) To start something new (B) To share something (C) To abandon
- (7) What does look after mean?
(A) To observe (B) To take care (C) To search

Que-1(B) Identify the error and underline it (5/7) (05)

- (1) Each of the students were given a book.
- (2) The team are playing very well this season.
- (3) There was many people in the room.
- (4) The information are very useful.
- (5) The government are planning to introduce new laws.
- (6) The dogs barks loudly at night.
- (7) Mathematics are my favorite subject.

Que-2 Fill in the blanks with appropriate answer from the bracket (10/12) (10)

- (1) She ___ to the market every day. (goes, go, going)
- (2) He ___ a movie now. (has watching, is watching, watching)
- (3) We ___ Paris next week. (will visit, visit, were visiting)
- (4) I ___ a book from the library yesterday. (was brought, have brought, brought)
- (5) John ___ to the office when I saw him. (is going, was going, has gone)
- (6) The train ___ before we reached the station. (was left, left, had left)
- (7) The teacher ___ explain the lesson in detail. (can should, will)
- (8) The students ___ complete their assignments by Friday. (must, may, could)
- (9) My father ___ speak three languages fluently. (will, can, should)
- (10) The committee ___ approve the proposal if it meets all requirements. (could, may, would)
- (11) The weather forecast says it ___ rain later this afternoon. (could, would, may)
- (12) We ___ follow our elders' advice. (shall, should, would)

Que-3 Read the Passage & Answer the Questions (05)

Mental health awareness has become a critical issue in higher education institutions worldwide. College students often experience significant stress due to academic pressures, social challenges, and the transition to independent living. Studies show that an increasing number of students are struggling with anxiety, depression, and other mental health conditions, which can negatively affect their academic performance and overall well-being. In response, many universities are implementing mental health programs that offer counseling services, workshops, and peer support groups to help students cope with these challenges. However, stigma

surrounding mental health issues continues to be a barrier, preventing many students from seeking help. To address this, schools are focusing on promoting a culture of openness and acceptance, encouraging students to prioritize their mental health as much as their physical health. Raising awareness and providing accessible mental health resources is essential to creating a supportive environment where students can thrive both academically and personally.

Questions:

- (1) What is the main topic of the paragraph?**
 - a) Academic stress in college students
 - b) Mental health awareness in higher education
 - c) Physical health programs at universities

- (2) What mental health conditions are common among college students according to the paragraph?**
 - a) Anxiety and depression
 - b) Eating disorders
 - c) Insomnia

- (3) How are universities helping students cope with mental health challenges?**
 - a) By offering peer support groups
 - b) By reducing academic workload
 - c) By providing free textbooks

- (4) What is the result of mental health issues on students' academic performance?**
 - a) Improved academic performance
 - b) Negative impact on academic performance
 - c) No effect on academic performance

- (5) What is one goal of raising mental health awareness in higher education?**
 - a) To increase physical fitness programs
 - b) To create a supportive environment for students
 - c) To reduce tuition fees for students
